Commemorating the 25th Anniversary of the Priscilla Glickman ’92 Memorial Prize 2017
Dear Glickman family:

The Pace Center for Civic Engagement is so grateful to have had the honor of awarding the Priscilla Glickman ’92 Memorial Prize on Class Day these last 25 years.

As you will see in this special book, the recipients of the Glickman Prize have gone on to do amazing things. I am so pleased to be able to share with you their personal stories and reflections. Their warmth and gratitude for the prize—as not just a vehicle to advance their passions or careers, but as a true recognition and celebration of the value and impact of service and civic engagement—are extraordinary.

We look forward to continuing to honor Priscilla’s legacy with the Priscilla Glickman ’92 Memorial Prize.

In service,

Kimberly de los Santos
John C. Bogle ’51 and Burton G. Malkiel *64
Executive Director
Initiated by her family and friends, this prize honors the memory of Priscilla Glickman ’92. During her life, Priscilla inspired those who knew her with her contagious sense of adventure, her unfailing ability to reach out and give to others, her fiery wit and probing intellect, and her determination to excel and make a difference in the world.

The Priscilla Glickman ’92 Memorial Prize is awarded annually to a Princeton senior who has shown independence and imagination in the area of community service, and seeking knowledge and purposeful adventure in unfamiliar cultures as a complement to strong academic work. The Prize commends the qualities of curiosity in the world and commitment to its betterment by recognizing outstanding past contributions in the area of community service. The Prize is awarded on Class Day to encourage the recipient to explore new challenges in the future.
I used the Glickman Prize to travel to Greece the summer after I graduated from school. Priscilla was my best friend and I was grateful to get away to grieve. Immersing yourself in another culture or language when you are emotionally free-falling and prone to sudden sobbing is ... interesting! Your trip is bound to be adventurous and unpredictable! You never know how you will react to things or how people will react to you. And what better place to look for meaning after loss than the cradle of Western civilization? Okay, I can’t say that I found meaning. But I did still enjoy seeing iconic places in person. I learned that a broken heart can be an open heart. And I did find compassion, connection, ouzo, and rugged beauty. All of which I know Priscilla would have appreciated.

In my particular case, it was being friends with Priscilla that shaped my path more than the Prize in particular. The memory of her glowing vitality, her fierce mind and her generous heart inspires me to be better, to do better, to think big and to love bigger. But the Prize was awarded to me for my role in the University Big Brothers/Sisters, which unexpectedly continues to this day. My “little” sister Tameka (now in her thirties) and I are still in touch. Our relationship is challenging, rewarding, has expanded my world and my heart, and has
made me invested in issues that might otherwise have remained abstract. The legacy of the Prize for me is about staying engaged, about struggling to figure out what the right thing is, about messiness and humility, and about looking for what unites us.

It’s difficult for me to think of the Glickman Prize without thinking of Priscilla’s love and friendship. My true gratitude is for the gift of knowing Priscilla and her beloved family. But I am also thankful for this opportunity, 25 years later, to read the words of the Prize and keep trying to honor them.
I was a close friend of Priscilla’s from our first months at Princeton. We happened to go to the same high school, although we didn’t become close until we got to college. Priscilla was such a cool person. She was brilliant. She had a great sense of humor. She was a loyal, perceptive friend. And she was a lot of fun. She had an electric unmistakable energy. I often think of Priscilla—and in my mind’s eye she is wearing that big smile of hers which was knowing, full of kindness and often had some mischief in it.

It was a great honor to receive the Glickman Prize in 1993, although of course it would have been much better to have Priscilla standing with us at graduation.

Receiving the award certainly gave me confidence. I had never received an important prize before and didn’t expect this one. I wasn’t the most focused student at Princeton, but I wanted to go to medical school, and I’m pretty sure that the Glickman Prize made a big difference in my path to becoming a doctor. It turned out that the medical school advisor was sitting in the audience on Class Day and she remembered me and enthusiastically promoted my admission to medical school. At that time, applicants like me—who had focused a lot on community service and not on basic scientific research—were not considered very attractive to medical schools. I think the Glickman Prize was a way of legitimizing my efforts and identifying me as a student who had shown initiative.

So, in a way, I got to become a doctor because of my old friend Priscilla. And I am very grateful about that opportunity. Today, I work with very sick people who need transplants in Philadelphia and work on ways to get more transplants to happen. Some of these ideas to promote transplantation are starting to work.
After graduating from Princeton, I worked in Kazakhstan for a year in a Princeton in Asia placement. I worked at the Kazakhstan Institute for Management, Economics, and Strategic Research. My pay was very low—a few thousand dollars for the whole year—so the Glickman Prize was a big help.

I continued in community involvement after Princeton and my Princeton in Asia placement in Kazakhstan by teaching for two years in the Bronx through Teach for America.

It was a huge honor to be awarded the Glickman Prize. The year I graduated was still quite close to the time of Priscilla’s death. I hope Priscilla’s family has found some comfort in honoring Princeton students who (hopefully) embody what I understand to be Priscilla’s strong community involvement values.
Upon graduation, I decided to embark on a new adventure by traveling to the Yucatan Peninsula where I volunteered to teach English to artisans and local vendors in the town of Piste which is right next door to the Mayan ruins of Chichen Itza. As a graduate I was not eligible for any grants or monetary resources that were afforded to me as an undergraduate; therefore, the monetary gift of the prize was used to supplement my travel and lodging. Without realizing it at the time, the post-graduate experience that was made possible, in part due to the Glickman Prize, shaped my career path today.

My entire career path after Princeton is directly aligned to the criteria associated with the Prize. As a career educator, I have dedicated my professional life to the service of others as a teacher and administrator in New Jersey’s public schools. Starting my career as a bilingual teacher in the third largest urban district in the state, I have constantly had to demonstrate independence and imagination in order to address the complex academic and sociocultural needs of my students. It’s what I do and what I love. Furthermore, passion as a lifelong learner led me to continue my studies after Princeton and obtain two masters degrees and my doctorate. As an educational leader and father of three, I hope that my journey will inspire others to adopt the same values and commitment to community and learning.

I am thankful that the Glickman Prize exists as a way to honor Priscilla’s legacy by celebrating the service work of students that may otherwise go unnoticed. For me, community service of any kind is never done for fame or glory. It is done out of a sincere hope that an individual contribution can have a profound impact in our world. Likewise, as a result of engaging in activities in the service of others, I am a better father, husband, educator, and leader.
I am grateful for the recognition I received at Class Day for my community service work. At Princeton, students typically are recognized for academic and athletic prowess. It was wonderful to receive an award for excellence and commitment to community service across my four years as an undergraduate. My family was especially proud to hear my name called, and to see me grace the stage to accept my award.

I began volunteering through the Urban Action (now Community Action) program prior to my freshman year. UA was a powerful and life-impacting experience for me. As we drove through the streets of Trenton to get from the train station to the location of the Martin House construction project, I had flashbacks of my childhood in the Bronx. We left when I was 10, and moved to a more comfortable, suburban community in central New Jersey. Driving through Trenton, I saw many abandoned warehouses, crack dens, and boarded up homes—the remnants of a once vibrant economic center. Until that experience, I hadn’t thought much about my upbringing or how different it was in the two places. But afterwards, it was almost all that I thought about.

I took a sociology course on Inequality: Race, Class and Gender that helped me to learn more about
social capital and how inequality is handed down from one generation to the next. It made me curious about why and what strategies the public and nonprofit sectors could leverage to make a difference, especially in the lives of young people. My volunteer work offered me a way to connect my academic learnings with practical knowledge of cities and children. I wound up returning to lead UA groups twice more and volunteering for three years at an after school program in Trenton, and trying to recruit other students to join me. I also led several intersession trips, including ones to Atlanta and Tijuana, Mexico. I majored in policy at the Woodrow Wilson School, and wrote my senior thesis about the potential impacts of the proposed federal changes to the welfare system on the lives of children.

My thesis advisor thought I did a good job with my research, and wanted me to work on publishing it as a book. I used the Glickman Prize to spend the summer in Washington, DC reading more about child development, poverty, and policy options. I then moved to Philadelphia, where I eventually became an elementary school teacher. For the last 10 years, I have been working in teacher and school leader professional development, focused on school turnaround work in urban, public school systems.
I utilized the Glickman Prize in re-dedicating it to the project I was recognized and honored for, Challenge ’97. Challenge ’97 was a class-wide community service project that I created with two classmates, whose goal was to engage Princeton students in mentoring and tutoring relationships with young students at a public school in Trenton. My goal and hope was that after our graduation this program could be passed on to the next classes so that the strong bonds and relationships formed between Princeton students and Trenton students would continue to develop and evolve.

The Glickman Prize has shaped my path after Princeton in that I have remained deeply committed to service work and to my greater communities throughout my professional and personal life. Professionally, I work as a psychologist in New York City, devoted to help individuals strengthen their personal and emotional well-beings. Personally I remain engaged in giving back to the communities I am a part of, cultural, religious, and educational in a direct, hands-on way and have engaged my children in doing this work as well.

As a young adult graduating from college, I am most thankful that my commitment to service was honored and recognized as it helped to reaffirm the tremendous value of this work and to encourage me to pursue such efforts in the future. Thank you to the Glickman family for allowing me to help honor Priscilla’s legacy in this most meaningful way.
The Glickman Prize supported me in continuing a path of engaging community service and unfamiliar cultures by making it financially possible to serve two and a half years as a Jesuit Volunteer teaching in Kathmandu, Nepal. It was a profound life experience that developed me spiritually, emotionally, and intellectually. The perspective I had from the Himalayas is one I have kept ever since. It has guided my career in education teaching and leading in schools serving disadvantaged youth, and centered me in moments of personal and family challenge. For that I am most grateful.
The Glickman Prize embodies values that I’ve tried to adhere to in my path after Princeton. As an attorney, I’ve had the privilege of engaging in pro bono work and public service through Supreme Court litigation, including habeas rights for Guantanamo detainees as well as marriage rights for gay and lesbian individuals.
At Princeton, through my community service work with the Student Volunteers Council and my academic work in the Woodrow Wilson School, I developed a lifelong interest in education policy and civil rights advocacy for students. With the help of the Glickman Prize, I was able to spend my first several years after college working for the Campaign for Fiscal Equity, a nonprofit organization that fought in the courts for equitable funding for underfunded schools in New York, an experience which convinced me to become a civil rights lawyer. Since graduating from law school, I worked for six years in the Civil Rights Division at the U.S. Department of Justice, where I worked on school desegregation cases and cases where students’ civil rights were violated at school. I am now a lawyer at a civil rights law firm in Washington, DC that represents victims of discrimination in housing, education, and employment, where my practice includes cases on behalf of students discriminated against at school. I am thankful that the Glickman Prize recognized the importance of engaging with the community with creativity and imagination—values that I have carried with me in devoting my career to the public interest.
Michael S. Fletcher, II
Class of 2003

Although I knew the importance and the impact of community service prior to attending Princeton, the Glickman Prize validated the work, and reinforced the importance of living a life of service. Since my time at Princeton, I have made a conscious effort to take advantage of opportunities that allow me to do meaningful work that leaves the world a better place than I found it. I have spent the last 14 years working and volunteering for educational nonprofits, continuing the work that began during my time at Princeton.

I am most thankful that the Glickman Prize highlights and acknowledges the importance of community service. We often see individuals awarded for academic successes and athletic achievements, but this prize celebrates the often unsung heroes who dedicate themselves to the work improving the lives of others on the daily basis. The Glickman Prize is a constant reminder that community service is valued, appreciated, and necessary.
After Princeton, the Glickman Prize and a ReachOut '56 Fellowship allowed me to extend work from my time at Princeton by spending a year at Isles, Inc. During that year, I was directly engaged with community building in Trenton, New Jersey.

My year at Isles was an incredible education on how to effect social change from both the micro- and macroscopic levels, skills that I have been able to continue to apply since my time there. I grew tremendously while at Isles and found myself in the midst of nearly every social cause at each subsequent step in my life because I have developed a passion for community involvement. While I was a medical student at Vanderbilt University, I connected with a local nonprofit and successfully obtained grant funding to support a tutoring program and library as well as obtain free medical care for homeless teens. We also built a small canned food drive into a medical center-wide effort that is now in its 10th year. I have since moved to Boston where I am on the faculty at Dana-Farber Cancer Institute and Harvard Medical School with a focus on the care of women with breast cancer and research into better treatments for breast cancer patients.

The Glickman Prize offered important recognition of the work I put toward service and the dedication that is required in the context of rigorous undergraduate life at Princeton. The award facilitated my post-graduation year in Trenton, an experience that continues to provide a compass for how I seek to interact with the community where I live. It is an honor to have followed in Priscilla’s footsteps serving others.
The Glickman Prize was immediately put to use toward my year after Princeton when I deferred medical school to travel the country and develop a documentary photography project (primarily funded by the ReachOut '56 Foundation) on drugs and addiction (later exhibited online and at the Woodrow Wilson School’s Bernstein Gallery, and at Robert Wood Johnson).

The Glickman Prize allowed me extra latitude in traveling and reaching out to more people than I could have otherwise. It also eased my transition moving to Philadelphia to start medical school in 2005.

It was an honor to be recognized for my four years of community service as an undergraduate in front of my graduating class and family in attendance. The award meant a lot to me and I will never forget the cheers and applause when my name was announced—a total surprise that was both encouraging and humbling. I have tried to stay connected to my history of service as a student throughout my professional career and have developed a line of research on improving behavioral health outcomes for low-income patients with mental illness and substance use disorders in my work at Columbia University as an addiction psychiatrist and research scientist at the New York State Psychiatric Institute.
By celebrating a dedication to serving others, the Priscilla Glickman ’92 Prize is a powerful statement that community service—done without expectation of public acknowledgment—is nonetheless worthy of recognition equal to that given for outstanding academic or athletic achievement. Like Priscilla, I have always wanted to make a difference in the world. Receiving the Priscilla Glickman ’92 Prize and sharing the stage at Class Day with the other award recipients was inspirational and affirmed my personal commitment to use my privilege to the benefit of others less fortunate than myself.

I have continued to work towards that goal since receiving the Prize at graduation 12 years ago. As a Legal Aid attorney, I work tirelessly to make justice real for survivors of domestic violence and individuals living in poverty, whether justice in their case means a protection order against an abuser, a custody order that keeps a family safe, or a fair and accurate child support order. I hope that my continued service, through my career choice, reflects positively on Priscilla Glickman’s memory and her continued legacy through the Prize.
Sara M. Colón
Class of 2006

As a member of the Program in Teacher Preparation, I spent an additional semester at Princeton completing my student teaching requirements. The Glickman Prize helped me purchase my first car, which I needed in order to travel to Trenton Central High School throughout the fall of 2006. I now feel that the experiences that guide me most in this role were those chances—the chances I got from the Pace Center.

In as much as the Glickman Prize enabled me to pursue a student teaching position in Trenton, it played a tremendous role in my post-Princeton path. Starting my career as a Latina educator in Trenton, an urban setting serving a mostly low-income, Latinx and African American student population, shaped my goals even after I left the classroom and New Jersey. I’ve continued to work as an educator of color serving students of color, with a focus on increasing college access and success of these groups that are underrepresented in higher education and underserved when it comes to getting there.

I’m thankful that the Glickman Prize provided me with an avenue to continue my involvement in Trenton, which started with Community Action and continued throughout various Student Volunteers Council programs, after graduation, since this evolved to working with youth in similar communities long-term both in professional and volunteer capacities.
Two weeks after graduating from Princeton, I boarded a plane to Dili, East Timor to serve as a Princeton in Asia (PiA) fellow at an international development organization called Peace Dividend Trust. While in East Timor, I focused not only on helping Peace Dividend Trust expand its program to support local businesses across the country, but also on learning as much as possible about the local culture and language (Tetum). One of the tenets of being a PiA fellow is that we earned local wages, with little to spare after paying for the costs of daily living. While I worked multiple jobs throughout my time at Princeton and had support from my family, I did not have much savings when I left on this adventure. The Glickman Prize was essential to helping me get to Dili and enabled me to explore the country and the region while I lived there.

Princeton seniors all feel the allure of taking a corporate job immediately after graduation. While alternative options exist, the pressure to start a successful career often pushes students to accept one of these corporate jobs, and launch directly into the rat race. The summer before my senior year, I interned at a major consulting firm, and I had an offer to return after graduation. At the same time, I knew that I wanted to take a year and do something different—like a PiA fellowship. I knew that the PiA experience would be invaluable to me, and would help me continue down the path of lifelong service.
and engagement. The Glickman Prize made me much more comfortable with my decision to take the PiA fellowship instead of jumping straight into a more traditional job in the US. The Glickman Prize alleviated some of the more immediate financial concerns with this decision, and also reinforced the importance and value of service to my community.

Now more than ever, we need engaged citizens who participate actively in their communities. I strongly believe that people who start getting involved in their communities during their formative years—high school and college—are much more likely to stay involved throughout their lives. Students who are involved in civic engagement and community service activities play an important role in their immediate communities, and also contribute to an ethos that is increasingly important in our world. Princeton offers great opportunities for students to get involved in and give back to the University and surrounding communities. And while the informal motto of the University highlights the importance of service to the nation and humanity, the University often overlooks the importance of acknowledging the students that dedicate their time to these activities. Much attention is given to students who excel in academics and athletics, demonstrating the value we place on these pursuits. The Glickman Prize plays a critical role in recognizing the importance of community engagement and giving back, especially for those of us lucky and privileged enough to attend Princeton. Honoring these engaged students—and highlighting the importance of the work they do—is an important reinforcement of the University’s values. It encourages students to get involved while at Princeton, and helps them stay involved once they graduate.
The Priscilla Glickman ’92 Memorial Prize was utilized in relation to one of my passions which is music. I’ve always loved community service for the ability to connect with different people and cultures but music has always been a key part in my life for the same reason. There’s something to say about listening to a song and it brightening your day. I enjoy being a disc jockey and sharing music to uplift and provide a soundtrack to life’s memories. The Glickman Prize also shaped my path after Princeton by reminding me that I should keep community service in my life in order to stay balanced. I continued outreach through New York Cares and now by assisting my father at a non-profit thrift shop which supports my Church’s ministries. I am most thankful about the Glickman Prize in that it acknowledged my love and drive for community service which usually goes unsung. I now feel that the experiences that guide me most in this role were those chances—the chances I got from the Pace Center.
The year I graduated from Princeton, I did two social enterprise fellowships through New Sector Alliance, both focused on developing hard and soft skills helpful for building a career in the emerging space in between the traditional for-profit, nonprofit, and government sectors. Through those fellowships, I was able to work at innovative organizations and take on more responsibility than you might find in a typical entry-level role: I worked as an Outreach Coordinator for Reading Partners in Oakland and as a Foreclosure Prevention Associate for Nuestra Comunidad Development Corporation in Boston, where I counseled and negotiated on behalf of at-risk homeowners to find viable alternatives to foreclosure. I also had the opportunity through the fellowships to attend trainings each week with a cohort of peers passionate about figuring out how to improve the world—a group I continue to keep in touch with as they carve their own paths, many in careers related to positive social and environmental impact. My compensation for these programs was an AmeriCorps stipend, so the Glickman Prize helped me start paying off student loans since interest had already begun accruing.

After the fellowships with New Sector, I started a role on the legal and compliance team at a hedge fund in Palo Alto. Having majored in the Woodrow Wilson School at Princeton and worked in nonprofit organizations over the summers and through the New Sector fellowship, I felt like I needed to learn more about the business world. I had seen (and read about) the effects of the Great Recession in coursework and civic action trips through the Pace Center in college and after college as a foreclosure prevention counselor and was personally motivated by thinking about how the financial services industry could be
reoriented to work better for everyday people.

I had thought about the potential for a career that would lead me toward helping shape and enforce financial services regulations one day, but I gradually realized that I wanted to be a part of the movement creating a new model for how financial services could work in the growing fields of impact investing, innovative finance, and social enterprise. I applied for a position at an impact investing strategy consulting firm called Tideline when it was first getting off the ground.

It ended up working out, I left the hedge fund I was working at, and have now worked at Tideline for two and a half years. I’ve had the opportunity to work on consulting projects for leading organizations such as the Environmental Defense Fund, Ford Foundation, Bill & Melinda Gates Foundation, Morgan Stanley Wealth Management, Omidyar Network, TPG Growth and others—all focused on creative ways for capital to be put to use to further social and environmental objectives in impact areas like education, social justice, global health, affordable housing, micro entrepreneurship, clean energy, and more.

I appreciate the unexpected financial award that came with the Prize, which helped me start to pay off my student loans during my AmeriCorps service year, but I probably most appreciate how the award so perfectly articulated what drove me in college, and how it continues to serve as a guide for my career. Not just community service, but “independence and imagination in the area of community service”—thinking about how the systems in the world can work better for the communities of today and for the communities of tomorrow. It sounds corny, but that exact phrase has honestly served as a north star for me and provided definition for what I want to do in my work, particularly when I struggled to figure out what to do after college and when I made the decision to leave my last job to join Tideline.

I am thankful for the thoughtfulness and creativity of Priscilla’s family—this prize has allowed Priscilla to live on as a unique inspiration for generations of leaders and changemakers.
I used the Glickman Prize to help fund a year of graduate education at the University of Cambridge, where I studied philosophy of science and medicine in the ancient world. This helped launch me on a unique trajectory towards my current career in medicine.

The Glickman Prize was a reflection of my commitment to service, but leaving Princeton, I was uncertain of what direction to take. The freedom that the award gave me was instrumental in allowing me to differentiate the best way I could continue pursuing service in the future. Because of that time, I was able to find a path that is both personally meaningful to me and founded on serving others.

I was deeply honored to have been recognized in this way by my mentors at the Pace Center/Student Volunteers Council whom I still very much admire. I am so thankful for their generosity—not only for granting this award, but also for thoroughly investing in me and my peers to help make our projects possible.
Alexandra H. Gecker
Class of 2012

After graduating I worked at two education nonprofits. Today I am getting an MBA and am involved in activism through my church community, including co-chairing a food justice team, facilitating a peer support group, working for solidarity with immigrants, volunteering with our LGBTQIA+ affinity group, and promoting mental-health awareness in our congregation and beyond.

My time at Princeton, especially under the mentorship of the folks at the Student Volunteers Council, was life-changing—and the Glickman Prize was the culmination in a series of experiences that convinced me that I really can—and should—make a difference in the world.
I used the Glickman Prize to help me get to Thailand, for my Princeton in Asia fellowship, just after graduating from Princeton, and then to help pay my living expenses while attending Harvard Divinity School. While at divinity school I worked at a homeless shelter, work which sparked my interest in affordable housing. I now work for the New Jersey Community Development Corporation in Paterson, New Jersey.

I went into Princeton planning to become a scientific researcher, and I majored in biology. My primary extracurricular activity was community service. It was through my work with the Pace Center that I realized what I was truly passionate about.

I thought that going to Thailand to teach English as a second language would allow me to try my hand at teaching and learn a lot about a part of the world I knew little about. I enjoyed living in Thailand. I especially enjoyed learning about Thailand’s politics. I felt I could see the ways in which a lack of free speech permeated aspects of society I wouldn’t have expected it to affect. I enjoyed some aspects of teaching—I really liked getting to know my students, and I appreciated the creativity that goes into lesson planning. But I also felt it wasn’t entirely right for me either; while I wanted a job that involved working with people I also wanted one that allowed more time for research and writing.

I decided then to go to Harvard Divinity School. I thought this might help me to think about the career I might want, as the more liberal divinity schools plan for their graduates to enter careers not only in the ministry but in social justice-oriented professions. While at divinity school, I worked at a homeless shelter. I really enjoyed this job, and appreciated being able to form relationships with our residents, as they often stayed in our shelter for a year or more. This job was
very useful to me as well, in the sense that through it I began to learn about the field of affordable housing, and through that the field of community development. I began to feel that its diffuse focus—on the people of a community, on politics and policy, on the technical aspects of housing construction and funding, on religion, even, could be a really good fit for me.

I’ve been at the New Jersey Community Development Corporation for about three months now. It’s still new, but I feel good about my decision to enter the field. I’m finding that I get to use many of the skills I’ve learned throughout my adult life. I work with a software program called ArcGIS to make maps of Paterson, New Jersey and of our neighborhood of focus, which utilizes the more technical skills I learned in college. I work with community members and help to lead focus groups. I conduct research as needed. Most recently I wrote a grant to rehabilitate a historic church, so I found myself applying my divinity degree more directly than I ever expected to. I love that my work involves learning about the whole city and applying that knowledge; even buying a snack at the corner store can feel like a learning experience, as I think about how better to reach out to the community and how better to structure our programming.

I am very grateful that after college I was able to explore different paths and didn’t feel as if I needed to immediately find stable employment. The Glickman Prize helped to make that possible. Both in and after college I’ve felt frustrated with myself for not being able to focus on just one thing—one field of study, one discipline—and I think these past several years have helped me to begin to learn how I can try to use that as an asset, to fit all of my different interests into one career. Just as importantly, the Glickman Prize helped me to befriend and talk with a lot of people from all over the world, and to improve my ability to speak and write and think, for which I am very grateful.
I have utilized the Glickman Prize by participating in ongoing professional development for my career as a middle school math teacher. This April, I will attend the National Council for Teachers of Mathematics Conference where I will get the opportunity to learn from hundreds of other math teachers. This experience will undoubtedly provide me with the inspiration and resources necessary to continue to develop my craft.

The Glickman Prize strengthened my resolve to always ensure my career involved serving others to the best of my abilities. The Prize gave me the opportunity to receive high quality professional development that most first-year teachers do not have access to and as a result I will be able to better serve my students.

I’m so thankful to have resources set aside that I know I can use to better my ability to serve those in my community. Teaching is hard in so many ways but perhaps the most challenging aspect is the self-doubt that comes from being unsure about whether you are best serving your students. I am so grateful to the Glickman family and their generosity because the Prize encourages me to grow professionally in order to be as strong as I can possibly be for my students.
Quite honestly, I haven’t used all the money yet. So far, donation wise, I have joined the ACLU with a monthly donation and have also used some money to give small amounts to help fund independent filmmakers telling stories related to social justice issues. Personally, I have used it to fund an unpaid internship with Art for Amnesty, the Dublin-based wing of Amnesty International that brings together artists for human rights causes. In my work, I make videos, assist with content creation, and help organize three campaigns dealing with: a global fiction and illustration project on the theme of refugees; a tapestry commemorating the peace process in Colombia; and a film/museum exhibit involving the train station in Prague where Jews were deported to concentration camps.

Finally, I have started directing a dream project of mine: a feature documentary on Senator George Mitchell, the architect of the peace process between Catholics and Protestants in Northern Ireland. I used some of the money to hire a local Irish cinematographer (who himself had lived through the violence of the Troubles) to shoot the first scene of the film: Senator Mitchell returning to Belfast to inaugurate a peace and reconciliation training program named for him. We will use that footage to garner the support of a production company in order to finish the film.

When Kimberly called me into the Pace office to discuss “something,” I was totally floored when she told me that I had won the Glickman Prize. A mentor of mine, Claire Nuchtern ’15, had won it the year before and I was so flattered to be considered in her category of changemakers.

As a George J. Mitchell Scholar this year, I have been given the opportunity to attend
graduate school in Ireland after which we, as scholarship recipients, are expected to pursue a life of public service from the experience and academics we gain here. My course is an interdisciplinary history and human rights program which focuses on the conflict zones of the former British Empire. It has reinforced what I understood about peace: it is hard, long, unglamorous work to bridge communities. It has reinforced my deep belief in storytelling as one of the most important steps to build those bridges. It has reinforced, above all, that I want to be that storyteller.

The Glickman Prize asked me to wonder what Princeton had given me. At the core of each opportunity was one single gift: a chance. The chance to, as a freshman, lead a group of my peers on a Breakout trip to Washington D.C. over Spring Break to explore the complexity of the federal food assistance program. The chance to, that summer, film a documentary about a group of inspiring activists fighting human trafficking along the India-Nepal border. The chance to, each subsequent Fall or Spring break, to act as a student coordinator for Breakout trips in topics ranging from healthcare to community organizing, from New Jersey to Missouri. The chance to, the summer before my senior year, coordinate the Princeton Summer Journalism Program, an intensive journalism and college prep workshop for high-achieving, low-income high school juniors. Each and every chance that changed my personal service path at Princeton was a chance gifted to me by the Pace Center.

I am now serving a four-year term on the University’s Board of Trustees; what most called me to run for this role were unequivocally my experiences with service. I now feel that the experiences that guide me most in this role were those chances—the chances I got from the Pace Center.
When I think about how I might utilize the Glickman Prize, what immediately comes to mind is working to develop youth programs in the community of Lawrence, Massachusetts during my P55 Fellowship with The Community Group this upcoming year. Specifically, I will be working at Community Day Arlington Elementary School and the Glickman Prize will enable me to more broadly analyze community needs and develop initiatives in any number of areas, including nutrition, health care access, and immigrant rights. Additionally, I may use the Prize to support volunteer opportunities with area nonprofits in the Boston or Lawrence areas.

The Glickman Prize empowers me to think critically about the ways in which I will make a lifelong commitment to service following graduation. I am more motivated than ever to pursue my P55 Fellowship and later attend medical school with the hope of working with underserved and immigrant populations as a physician.

I am most thankful for the opportunity to join a larger cohort of Glickman winners who have committed themselves to service in a number of different ways. It is an honor to join a group of Princetonians who have made enormous contributions in the realm of service and I am inspired by their stories. I hope to continue their legacy in future years and learn from their perspectives.
Delphine V. Hirsh 1992
Peter P. Reese, M.D. 1993
Karen Y. Jackson-Weaver, Ed.M 1994
Jeremy E. Roller 1995
Raymond A. Gonzalez 1996
Crystal A. Moore 1996
Safiya D. Daniels 1997
Staphanie Benzaquen Levey, Ph.D. 1997
Misha B. Simmonds 1997
Stephanie McGill 1998
Pratik A. Shah 1998
Jaffet Ghebretnsae 1999
Kate A. Gwon 1999
Tamara Johnson Leech 2000
Joseph J. Wardenski 2000
Abigail J. Love 2001
Renu Boatright 2002
Michael S. Fletcher, II 2003
Daniel G. Stover, M.D. 2003
Arthur R. Williams, IV 2004
Meridel J. Bulle-Vu, J.D. 2005
Brandon L. Nicholson, Ph.D. 2005
Laura B. Collins 2006
Sara M. Colón 2006
Andrew P. Frederick 2007
Jessica Gheiler 2008
Joshua A. Loehrre 2008
Dexter J. Doyle 2009
Jennifer E. Newbury 2010
Bryan D. Locascio 2011
Alexander M. Craig 2012
Alexandra H. Gecker 2012
Marlene B. Morgan 2013
Lucille Wright 2014
Claire Nuchtern 2015
Azza Cohen 2016
Daniel Rounds 2017